

The following graphs display the percent of students who were proficient in either Literacy or Numeracy on KEEP Entry in the fall of 2023 (School Year 2023-24). The KEEP Entry and Exit assessments have 3 performance levels, a student earning a performance level 3 is designated “proficient” in the given subject. The tables are further disaggregated by whether or not the students were designated as Experiencing Economic Disadvantage, Learning English, or members of Historically Underserved Groups<sup>1</sup>. The final category removes Asian and Caucasian students to conform with the way data is displayed on the statewide annual KEEP report. The column on the right reflects the *n*-size of the given population.

Note that KEEP Entry and Exit are different assessments containing subject matter based on different education standards. As such, Exit cannot be compared to Entry for the purposes of reflecting growth.

LEA	% Proficient Literacy	% Proficient Numeracy	n
North Summit District	57%	71%	72
Students Who Are Not Experiencing Economic Disadvantage	60%	76%	58
Students Who Are Experiencing Economic Disadvantage	43%	50%	14
Park City District	73%	83%	214
Students Who Are Not Experiencing Economic Disadvantage	83%	91%	182
Students Who Are Experiencing Economic Disadvantage	19%	38%	32
South Summit District	71%	80%	99
Students Who Are Not Experiencing Economic Disadvantage	76%	84%	82
Students Who Are Experiencing Economic Disadvantage	47%	59%	17
Wasatch District	68%	76%	434
Students Who Are Not Experiencing Economic Disadvantage	75%	85%	304
Students Who Are Experiencing Economic Disadvantage	50%	57%	130

LEA	% Proficient Literacy	% Proficient Numeracy	n
North Summit District	57%	71%	72
Students Not Learning English	57%	71%	72
Students Learning English	n<10	n<10	n<10
Park City District	73%	83%	214
Students Not Learning English	82%	90%	187
Students Learning English	15%	30%	27
South Summit District	71%	80%	99
Students Not Learning English	76%	84%	88
Students Learning English	27%	45%	11
Wasatch District	68%	76%	434
Students Not Learning English	77%	87%	351
Students Learning English	29%	31%	83

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<sup>1</sup> Historically underserved groups include Black, Hispanic/Latino, Pacific Islander, Native American, and Multi-Race students who have historically lower participation in advanced coursework and graduation rates.

LEA	% Proficient Literacy	% Proficient Numeracy	n
North Summit District	57%	71%	72
Students Who Are White Or Asian	69%	85%	52
Students Belonging To Historically Underserved Groups	25%	35%	20
Park City District	73%	83%	214
Students Who Are White Or Asian	83%	92%	154
Students Belonging To Historically Underserved Groups	48%	58%	60
South Summit District	71%	80%	99
Students Who Are White Or Asian	76%	85%	78
Students Belonging To Historically Underserved Groups	52%	62%	21
Wasatch District	68%	76%	434
Students Who Are White Or Asian	78%	88%	308
Students Belonging To Historically Underserved Groups	41%	47%	126